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<th>SUMMARY STATEMENT OF DEFICIENCIES</th>
<th>ID PREFIX TAG</th>
<th>PROVIDER'S PLAN OF CORRECTION</th>
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<td>LICENSURE COMPLAINT INVESTIGATION</td>
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**Z9999 FINDINGS**

Statement of Licensure Violations

Section 350.670 Personel Policies

f)3) All facility employees who deal directly with residents shall be trained on the individual requirements and behavioral issues of residents who may come under their care, to ensure the safety and dignity of each client. The employees' training and competency shall be documented.

This regulation was not met as evidenced by:

Based on observations, record review and interview the facility failed to ensure the safety and dignity of 1 of 3 residents in the sample when the resident was yelling outside during a behavior (R1).

Findings include:

R1 per an Individual Service Plan (ISP) dated 1/9/20, is a 26 year old male with diagnoses which include Autism and Pervasive Developmental Disorder. R1 functions at the level of Moderate Intellectual Disability.

Observations of R1 on 6/30/20 at 1:15pm included R1 walking in the yard and driveway outdoors. R1 walked quickly and continued to enter and exit the house. R1 states they "had a going away party" and he is "going to see his

**Attachment A**

Statement of Licensure Violations
Continued From page 1

Grandma”. R1 speaks quickly and in fragment sentences. R1 was wanting to go on a home visit.

Z1, complainant, provided a video recording of R1 outside of his residence sitting in a chair and screaming loud enough to be heard from the street. The video shows E3, Direct Support Person, come to the front door, tell R1 to go inside and then proceed to walk to R1 with her hands in her pockets. When E3 approached R1, she swung her foot toward him and told him to go inside. R1 jumped up and quickly walked inside.

During an interview on 7/2/20 at 1:21pm, E1, Administrator, stated she viewed the video. E1 could not determine if E3 made contact with R1. E1 determined that E3 would be suspended for two days and receive additional training on how to appropriately address R1’s behaviors.